

資訊  
新知

## 館藏 JSTOR 資料庫之 AI 功能介紹

技術服務組 林筑玉組長

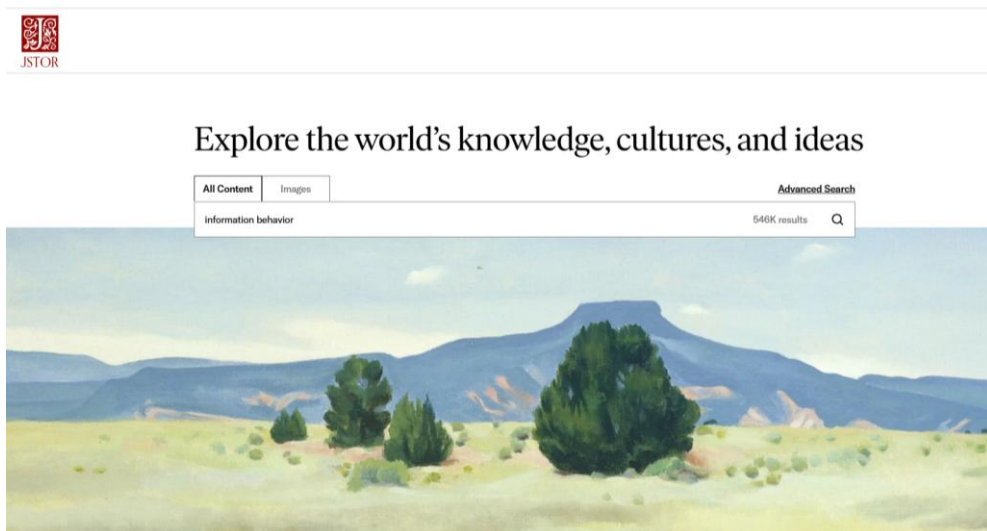
資料蒐集向來是大學生撰寫作業、研究生撰寫論文，以及教師與學者進行研究工作的基礎起點，而所選擇的工具，則直接影響後續研究的效率與品質。JSTOR 資料庫作為學術界的重要平台之一，匯集了大量學術期刊文章與書籍等，提供多元而完整的學術資源，支持研究者深入探索各領域知識。


本館目前已訂購五個 JSTOR 資料庫輯，包括：Arts & Sciences I、Arts & Sciences II、Arts & Sciences IV、Arts & Sciences VI 及 Arts & Sciences VII；是項資料庫簡介請參閱[東吳大學圖書館第 57 期電子報 \(2024 年 5 月出版\)](#)。

自 2025 年起，JSTOR 資料庫新增 AI 互動式功能，本文將介紹其操作方式，以期協助讀者更有效率地進行資料搜尋與蒐集工作。

使用 JSTOR 資料庫 AI 功能，須在學校的 IP 範圍內註冊個人化帳號方能登入使用。請在校內 IP 範圍內連線至 JSTOR 網站：<https://www.jstor.org/> 註冊一組帳號，點選右上角「Register」進行註冊，帳號申請完成後即可登入使用。

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Information Behavior and Information Practice: Reviewing the “Umbrella Concepts” of Information-Seeking Studies

Reijo Savolainen

*The Library Quarterly: Information, Community, Policy*, Vol. 77, No. 2 (April 2007), pp. 109-132

...Introduction In **information** studies, phrases such as “ **information behavior**” and “**information practice**” have been used to characterize the ways that people generally “deal with **information**.” These phrases may be conceived of as “umbrella concepts” drawing on different discourses...

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Making Sense of an Information World: The Everyday-Life Information Behavior of Preteens

Eric M. Meyers, Karen E. Fisher, Elizabeth Marcoux


*The Library Quarterly: Information, Community, Policy*, Vol. 79, No. 3 (July 2009), pp. 301-341

.... What began as an exploratory inquiry of “why tweens turn to other people for everyday **information**,” that is, interpersonal **information** -seeking, developed into a deeper investigation of (a) how this age group differs empirically from adjacent populations (children and young adults) regarding its **information behavior** (IB), particularly...

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● Use our AI research tool to assess content relevance and surface key ideas. It can answer questions about what you're reading and recommend related topics and materials, drawing solely from JSTOR's journal articles and books.

You: How is "information behavior" related to this text?

● Information behavior refers to how individuals seek, use, and share information in their everyday lives. In the context of preteens, the study highlights several key aspects of their information behavior:

1. **Information Needs:** Tweens perceive their information needs as arising from their specific situations. They often seek information that is most accessible to them, which typically comes from interpersonal sources, such as friends and family, rather than formal institutions like libraries (p. 301).
2. **Seeking Strategies:** The study indicates that tweens engage in media-rich interpersonal information-seeking behavior, utilizing various forms of communication, including face-to-face interactions, phone calls, emails, and online platforms (p. 301).
3. **Barriers:** Tweens encounter barriers in their information-seeking processes, which can include a lack of access to certain types of information or the complexity of navigating different social norms across various environments, such as home, school, and community (p. 301).
4. **Social Context:** The presence of key individuals in social settings significantly influences tweens' perceptions of where to seek information. Their information behavior is shaped by the social norms and expectations of the different "worlds" they inhabit (p. 301).
5. **Developmental Factors:** The study also notes that developmental factors, such as social, affective, and cognitive maturity, play a crucial role in how tweens navigate their information worlds and engage in information-seeking behavior (p. 301).

These points illustrate the complexity of information behavior among preteens, emphasizing the interplay of personal, social, and contextual factors in their everyday information-seeking activities.

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Want to know more? You can ask a question about this text and I'll answer based on information I can find in it.



You: 請簡述此篇文章的內容

- 這篇文章探討了青少年（特別是12歲以下的孩子）在日常生活中尋求、使用和分享信息的行為。以下是文章的主要內容：
  - 1. 信息需求：**青少年認為他們的信息需求源於特定情境，通常會尋求最容易獲得的信息，這些信息通常來自朋友和家人，而非正式機構如圖書館。
  - 2. 尋求策略：**研究顯示，青少年在尋求信息時會使用多種媒介，包括面對面交流、電話、電子郵件和在線平台。
  - 3. 障礙：**青少年在信息尋求過程中會遇到障礙，例如缺乏某些信息的獲取途徑或在不同社會環境中導航的複雜性。
  - 4. 社會背景：**社會環境中關鍵人物的存在顯著影響青少年對信息來源的看法，他們的信息行為受到不同“世界”的社會規範和期望的影響。
  - 5. 發展因素：**文章還指出，社會、情感和認知成熟度等發展因素在青少年如何導航其信息世界和參與信息尋求行為中起著關鍵作用。

這些要點展示了青少年信息行為的複雜性，強調了個人、社會和情境因素在他們日常信息尋求活動中的相互作用。(p. 1)



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You: 請條列出此篇文章的重點

● 這篇文章的重點如下：

- 信息需求：**青少年認為他們的信息需求源於特定情境，通常會尋求最容易獲得的信息，這些信息通常來自朋友和家人，而非正式機構如圖書館 (p.1)。
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You: 請詳述此篇文章的結論

● 這篇文章的結論如下：

- 青少年信息世界的複雜性：**研究顯示，青少年在日常生活中尋求信息的行為受到多種因素的影響，包括社會、情感和認知的成熟度。這些因素在他們如何導航信息世界和參與信息尋求行為中起着關鍵作用。
- 社會因素的重要性：**青少年在尋求信息時，社會環境中的關鍵人物（如同齡人和成人）對他們的信息來源看法有顯著影響。青少年在不同的社會環境中面臨不同的社會規範和期望，這些都影響了他們的信息行為。
- 信息尋求的自然性：**信息尋求被視為青少年身心發展的自然和必要部分。青少年在探索信息時，會經歷社會化和個性化的過程，這兩者是相互交織的。
- 信任與社會成本：**青少年在信息尋求過程中，信任和社會成本是重要的考量因素。他們在選擇信息來源時，會考慮到來源的可信度和與他們的關係強度。
- 非正式社交環境的角色：**非正式的社交環境（如學校、社區和虛擬空間）為青少年提供了關鍵的信息交流機會，這些環境對他們的日常生活信息需求至關重要。
- 未來研究的方向：**文章建議進一步研究青少年在不同文化、經濟和教育背景下的信息行為，以更好地理解如何為這一代人提供有效的信息服務。

這些結論強調了青少年信息行為的複雜性，並指出了在設計針對青少年的信息服務時需要考慮的多種因素。(p.1)

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東吳大學圖書館館訊第 60 期電子報（2025 年 11 月）



- 社會因素的重要性：**青少年在尋求信息時，社會環境中的關鍵人物（如同齡人和成人）對他們的信息來源看法有顯著影響。青少年在不同的社會環境中面臨著不同的社會規範和期望，這些都影響了他們的信息行為。
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You: Show abstract.

● Here is the abstract from the document:

This article presents an empirically-grounded framework for mediating the everyday-life information worlds of youth aged 9-13. "Tweens" are a sandwiched population with behaviors, circumstances, and needs distinct from children and young adults. Little research has addressed their information-seeking, especially regarding nonschool contexts. Thus, empirically-based conceptual tools are needed to help professionals in mediating the complex information worlds of tweens. Guided by multiple frameworks (Dervin's sense-making, Fisher's information grounds, and Chatman's normative behavior), data were collected using the "Tween Day" technique, involving scenario-based focus groups and interviews with thirty-four youth in three distinct settings. The study aimed at understanding the situations for which tweens seek everyday information; which sources they use, and why; what social settings foster information-sharing, and how; and what factors (especially affective) promote or hinder information-seeking. Using these findings, the proposed professional service framework contains five descriptive principles for mediating everyday-life information-seeking and information use by tweens.



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## JOURNAL ARTICLE

Teens, Technology, and Libraries An Uncertain Relationship  
Denise E. Agosto, Rachel M. Magee, Michael Dickard, Andrea Forte  
*The Library Quarterly: Information, Community, Policy*, Vol. 86, No. 3 (July 2016), pp. 248-269

## JOURNAL ARTICLE

Studying Young People's New Media Use: Methodological Shifts and Educational Innovations  
C. J. Pascoe  
*Theory Into Practice*, Vol. 51, No. 2, *Qualitative Research in the 21st Century* (Spring 2012), pp. 76-82

## JOURNAL ARTICLE

Tip of the Iceberg: Meaning, Identity, and Literacy In Preteen Virtual Worlds  
Eric M. Meyers  
*Journal of Education for Library and Information Science*, Vol. 50, No. 4 (Fall 2009), pp. 226-236

## JOURNAL ARTICLE

Information Literacy in the Internet Age: Making Space for Students' Intentional and Incidental Knowledge  
Angela M. Kohnen, E. Wendy Saul  
*Journal of Adolescent & Adult Literacy*, Vol. 61, No. 6 (May/June 2018), pp. 671-679

## JOURNAL ARTICLE

Character Journaling Through Social Networks: EXEMPLIFYING TENETS OF THE NEW LITERACY STUDIES  
John Wesley White, Holly Hungerford-Kresser  
*Journal of Adolescent & Adult Literacy*, Vol. 57, No. 8 (MAY 2014), pp. 642-654

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AI Research Tool ON

JOURNAL ARTICLE  
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Amanda Waugh  
Reviewed Works: The Information Behavior of a New Generation by Jamshid Beheshti,Andrew Large  
The Library Quarterly: Information, Community, Policy, Vol. 84, No. 3 (July 2014), pp. 402-405

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Your Recommend topics.

Here are a few topics to help further your research:

- 🔍 youth information behavior
- 🔍 tweens and media consumption
- 🔍 developmental characteristics of tweens
- 🔍 youth services and support
- 🔍 Information seeking in non-school contexts
- 🔍 Millennials and information needs
- 🔍 Impact of digital media on youth
- 🔍 social influences on tweens
- 🔍 complex information environments
- 🔍 enhancing youth services

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youth information behavior 🔍

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JOURNAL ARTICLE  
Making Sense of an Information World: The Everyday-Life Information Behavior of Preteens  
Eric M. Meyers Karen E. Fisher Elizabeth Messinger  
The Library Quarterly: Information, Community, Policy, Vol. 79, No. 3 (July 2009), pp. 303-340  
...and that accounts for their broad-based interest, activities, and physical needs surrounding information. Youth and Everyday Life Information Seeking from Todd (4, p. 34), in the context of adolescent information seeking and use, describe three strands of research in the general area of youth information behavior: (1) school students learning...

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JOURNAL ARTICLE  
Online Communication and Adolescent Relationships  
Kawert Subrahmanyan Patricia Greenfield  
The Future of Children, Vol. 18, No. 1, Children and Electronic Media (Spring, 2008), pp. 159-166  
...of their online communication activities. The authors show that adolescents are using these communication tools primarily to reinforce existing relationships, both with friends and family members. More and more they are also giving these tools into their "offline" worlds, using, for example, social networking sites to get more information.

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Drug and Drinking Behavior Among Youth  
Derrick B. Kandell  
Annual Review of Sociology, Vol. 6 (1980), pp. 235-265  
...Annual Review Inc. All rights reserved. DRUG AND DRINKING YOUTH BEHAVIOR AMONG YOUTH Derrick B. Kandell  
Department of Psychiatry and School of Public Health, Columbia University, and New York State Psychiatric Institute  
INTRODUCTION The spread in the use of marijuana and other illicit drugs in the people here represents one of...

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Interparental Conflict Styles and Youth Problem Behaviors: A Two-Sample Replication Study  
Chen et al. Burtstein Andrea K. Kistner-Greene Gabe Shure Christina Anthony Sharon Pennington Jean Gerard Brian K. Rutter  
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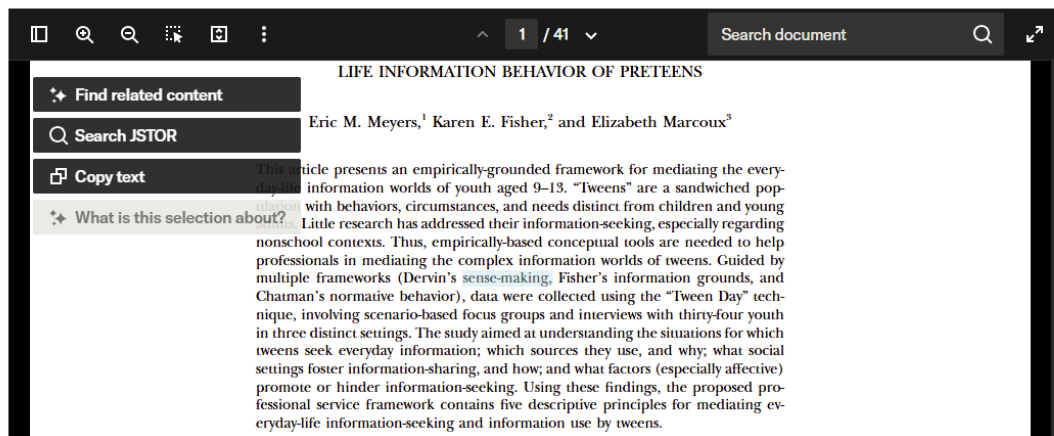
可在文件檢視器中選取特定範圍文字，並選擇「Find related content」或「Serach JSTOR」其中一個選項來了解有關該範圍文字的更多資訊。

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## Making Sense of an Information World: The Everyday-Life Information Behavior of Preteens

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*The Library Quarterly: Information, Community, Policy*, Vol. 79, No. 3 (July 2009), pp. 301-341 (41 pages)<https://doi.org/10.1086/599125> · <https://www.jstor.org/stable/10.1086/599125>
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## 1. 點選「Find related content」






## 2.點選「Serach JSTOR」

The screenshot shows the JSTOR search results page for the query "sense-making". The page displays 6,411 results. On the left, there is a "Refine Results" sidebar with filters for "CONTENT TYPE" (Academic content: Journals (1766), Book Chapters (475), Research Reports (31); Primary source content: Serials (3235), Documents (539), Books (294), Images (71)), "DATE", "SUBJECT", "LANGUAGE", and "ACCESS TYPE". The main results list shows four journal articles, each with a "Download", "Save", and "Cite" button. The articles are: "Strategic Teaching Framework: Multimedia to Support Teacher Change" by Tammy Chaney-Cullen and Thomas M. Duffy; "Globalization, 'Glocal' Development, and Teachers' Work: A Research Agenda" by Everard Weber; "A Puzzle about Necessary Being" by Leon Pearl; and "Bridging Street and School" by Jay MacLeod.

### (四) 下載對話記錄

點選在對話框右方的 ，可以選擇引用的格式及下載對話記錄的方式，提供 PDF 及 HTML 兩種格式。

- Use our AI research tool to assess content relevance and surface key ideas. It can answer questions about what you're reading and recommend related topics and materials, drawing solely from JSTOR's journal articles and books.

You: How is "information behavior" related to this text?

- Information behavior refers to how individuals seek, use, and share information in their everyday lives. In the context of preteens, the study highlights several key aspects of their information behavior:
  1. **Information Needs:** Tweens perceive various types of everyday information as necessary, influenced by their social environments and personal situations. Their information needs arise from their specific contexts and experiences.
  2. **Seeking Strategies:** Tweens often prefer interpersonal sources for information, such as friends and family, over formal channels like libraries or institutions. They utilize various media, including face-to-face communication, phone calls, and online platforms, to seek information.
  3. **Barriers:** The study identifies barriers that tweens encounter while seeking information, which can include a lack of access to certain information sources or the complexity of navigating different information worlds.
  4. **Social Context:** The presence of key individuals in their social settings significantly affects tweens' views on where to seek information. Their information behavior is shaped by the social norms and expectations of the various "small worlds" they inhabit, such as home, school, and community.
  5. **Developmental Factors:** Factors such as social, affective, and cognitive maturity play a crucial role in how tweens engage with information. Their ability to navigate multiple information worlds and adapt their behavior accordingly is indicative of their developmental stage.

Overall, the study emphasizes that information-seeking is a complex interplay of personal and contextual variables, particularly for preteens who are developing their social networks and cognitive skills.

(p. 301, p. 301, p. 301, p. 301)

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## (五) 結語

善用 JSTOR 資料庫所提供的 AI 功能，不僅能協助使用者快速掌握主題脈絡、精準篩選所需文獻，更能大幅提升研究與資料蒐集的效率。隨著人工智慧技術的持續發展，結合智慧化工具進行學術探索，已成為現代研究的重要趨勢。建議讀者多加嘗試與運用這些功能，讓研究過程更加省時省力、事半功倍。